AQA UNIT AWARD SCHEME

CODE NO: 30323

UNIT TITLE: CITIZENSHIP (UNIT 3): POLITICS AND POWER
CURRICULUM AREA(S): CITIZENSHIP
DATE OF VALIDATION: 24-01-2011

UNIT DESCRIPTION: In this unit the student will learn what makes people powerful by completing a collage of powerful people and identifying the sources of their power. S/he will participate in discussion and activity about general elections in the UK. The student will study the different types of democracy by recording own experiences of them in a classroom activity. S/he will discuss the law as a source of authority, the concept of influence and the notion of participation. The student will learn about different forms of protest. The student will learn through teacher instruction, practical activities and taking part in group discussions. This unit is associated with the Citizenship Foundation's Citizenship Challenge resources and is intended for use with students in pupil referral units and other alternative educational settings.

PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS: Assessed by the teacher through inspection or discussion (1,6), inspection (2,5,7) and discussion (3,4). All assessments recorded on an AQA Summary Sheet.

LEVEL: Entry Level **NOTIONAL LEARNING TIME:** 10 hours

OUTCOMES TO BE ACCREDITED

In successfully completing this unit the student will have

shown knowledge of

1. what an election is;
2. what a direct democracy, indirect democracy and dictatorship are;
3. the law as a source of authority as to what people may or may not do;
4. at least three ways that people can influence others;

demonstrated the ability to

5. complete a collage showing the identify of at least three powerful people and what it is that makes each of them powerful;
6. explain that different people can have a say on issues that affect them;
7. describe at least three different types of action and the pros and cons of each, eg protesting.

EVIDENCE TO BE OFFERED

Student completed worksheets and/or written work (1,6) or teacher completed checklist (1,6)
Student completed worksheets and/or written work (2,7)
Teacher completed checklist (3,4), itemised (4)
For outcome 4 checklist to be itemised into 3 parts to cover the 3 ways
Student completed collage (5)