AQA UNIT AWARD SCHEME

CODE NO: 30327

UNIT TITLE: CITIZENSHIP (UNIT 7): SHOPPING AND MONEY
CURRICULUM AREA(S): CITIZENSHIP
DATE OF VALIDATION: 24-01-2011

UNIT DESCRIPTION: In this unit the student will learn about consumer rights, in particular when a customer is entitled to a refund. S/he will know about age restrictions on goods by looking at examples of these. The students will understand the law on counterfeit and stolen goods. S/he will have discussed a variety of economic issues such as wages, tax and savings and know about how value added tax is calculated. The student will learn about vulnerable people and how different groups can support them. The student will learn through teacher instruction, practical activities and taking part in group discussions. This unit is associated with the Citizenship Foundation's Citizenship Challenge resources and is intended for use with students in pupil referral units and other alternative educational settings.

PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS: Assessed by the teacher through inspection or discussion (1,4,7) and discussion (2,3,5,6). All assessments recorded on an AQA Summary Sheet.

LEVEL: Entry Level **NOTIONAL LEARNING TIME:** 10 hours

OUTCOMES TO BE ACCREDITED

In successfully completing this unit the student will have

shown knowledge of

1. when you can and can't ask for a refund from a shop;
2. two reasons why it is a good thing to have age-related restrictions on buying certain goods;
3. two reasons why it is wrong to buy stolen or counterfeit goods;
4. two items on which VAT is payable and two which you do not have to pay VAT on;
5. identify three vulnerable groups who need extra support and how different groups can help them;
6. two different taxes and two areas on which public money is spent;

demonstrated the ability to

7. give own opinion on an economic issue, eg wages, tax, savings.

EVIDENCE TO BE OFFERED

Student completed worksheets and/or written work (1,4,7) or teacher completed checklist (1,4,7), itemised (1,4)
For outcome 1 checklist to be itemised into 2 parts to cover when you can and when you can't ask for a refund
For outcome 4 checklist to be itemised into 4 parts to cover the 4 items
Teacher completed itemised checklist (2,3,5,6)
For outcomes 2 and 3 checklist to be itemised into 2 parts to cover the 2 reasons
For outcome 5 checklist to be itemised into 3 parts to cover the 3 groups
For outcome 6 checklist to be itemised into 4 parts to cover the 2 taxes and 2 areas