AQA UNIT AWARD SCHEME

CODE NO: 30322

UNIT TITLE: CITIZENSHIP (UNIT 2): SOCIETY AND THE MEDIA
CURRICULUM AREA(S): CITIZENSHIP
DATE OF VALIDATION: 24-01-2011

UNIT DESCRIPTION: In this unit the student will learn about the different countries that make up the UK by looking at maps and written information. S/he will participate in discussion and complete written tasks about society and the difference between private and public property. The student will study the concepts of media bias, influence and the conflict between privacy and freedom of expression, by looking at real examples of stories and cases in the media. The student will learn through teacher instruction, practical activities and taking part in group discussions. This unit is associated with the Citizenship Foundation's Citizenship Challenge resources and is intended for use with students in pupil referral units and other alternative educational settings.

PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS: Assessed by the teacher through inspection or discussion (2-4,6), inspection (1) and discussion (5). All assessments recorded on an AQA Summary Sheet.

LEVEL: Entry Level **NOTIONAL LEARNING TIME:** 10 hours

OUTCOMES TO BE ACCREDITED

In successfully completing this unit the student will have

shown knowledge of

1. the different between public and private property;
2. the concept of bias in the media, and how newspapers can use it to reflect a specific point of view;
3. three ways in which young people might be influenced by the media;
4. the conflict between the right to privacy and freedom of expression;

demonstrated the ability to

5. identify the different countries that make up the British Isles;
6. identify at least three things which make our society a good place to live, eg free health service, education.

EVIDENCE TO BE OFFERED

Student completed worksheets and/or written work (1)
Student completed worksheets and/or written work (2-4,6) or teacher completed checklist (2-4,6), itemised (3,6)
For outcome 3 checklist to be itemised into 3 parts to cover the 3 ways
For outcome 6 checklist to be itemised into 3 parts to cover the 3 things
Teacher completed itemised checklist (5)
For outcome 5 checklist to be itemised into 4 parts to cover the 4 different countries