AQA UNIT AWARD SCHEME

CODE NO: 30328

UNIT TITLE: CITIZENSHIP (UNIT 8): IDENTITY AND DISCRIMINATION
CURRICULUM AREA(S): CITIZENSHIP
DATE OF VALIDATION: 24-01-2011

UNIT DESCRIPTION: In this unit the student will learn about the concept of multiple identities, and reflect on own identity. S/he will learn about diversity and discrimination, in particular racism, and homophobia. The student will also learn about the reasons why discrimination is wrong. S/he will learn about issues around immigration, including refugees and asylum seekers. The student will look at the concept of patriotism. The student will learn through teacher instruction, practical activities and taking part in group discussions. This unit is associated with the Citizenship Foundation's Citizenship Challenge and is intended for use with students in pupil referral units and other alternative educational settings.

PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS: Assessed by the teacher through inspection or discussion (1,3-6) and discussion (2,7). All assessments recorded on an AQA Summary Sheet.

LEVEL: Entry Level **NOTIONAL LEARNING TIME:** 10 hours

OUTCOMES TO BE ACCREDITED

In successfully completing this unit the student will have

shown knowledge of

1. one positive and one negative aspect of multiple identities;
2. two criteria to discover whether racism has occurred;
3. two key events in the history of gay rights;
4. two reasons people might want to leave their country to live in another country;
5. one positive and one negative aspect of patriotism;

demonstrated the ability to

6. give a definition for 'diversity' and 'discrimination';
7. identify the level of moral reasoning of at least three different arguments against discrimination, ie authority, self, others or society.

EVIDENCE TO BE OFFERED

Student completed worksheets and/or written work (1,3-6) or teacher completed checklist (1,3-6), itemised (1,3-5)
For outcome 1 and 5 checklist to be itemised into 2 parts to cover 1 positive and 1 negative aspect
For outcome 3 checklist to be itemised into 2 parts to cover 2 key events
For outcome 4 checklist to be itemised into 2 parts to cover 2 reasons
Teacher completed itemised checklist (2,7)
For outcome 2 checklist to be itemised into 2 parts to cover the 2 criteria
For outcome 7 checklist to be itemised into 3 parts to cover the 3 arguments