AQA UNIT AWARD SCHEME

CODE NO: 30325

UNIT TITLE: CITIZENSHIP (UNIT 5): CRIME AND LAW
CURRICULUM AREA(S): CITIZENSHIP
DATE OF VALIDATION: 24-01-2011

UNIT DESCRIPTION: In this unit the student will learn about the reasons why we have laws and the process a young person goes through within the criminal justice system. S/he will learn about the reasons that people become involved in crime using stimulus material to generate ideas. The student will explore whether a crime can ever be justified using a case study as a basis for discussion. S/he will learn about the consequences of crime for victims and society and consider ways that the relationship between young people and the police can be improved. The student will know about the rights people have if they are stopped by the police and have a basic understanding of the criminal justice process. The student will learn through teacher instruction, practical activities and taking part in group discussions. This unit is associated with the Citizenship Foundation's Citizenship Challenge resources and is intended for use with students in pupil referral units and other alternative educational settings.

PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS: Assessed by the teacher through inspection or discussion (2,4,6), inspection (3,7) and discussion (1,5). All assessments recorded on an AQA Summary Sheet.

LEVEL: Entry Level **NOTIONAL LEARNING TIME:** 10 hours

OUTCOMES TO BE ACCREDITED

In successfully completing this unit the student will have

shown knowledge of

1. at least three consequences of crime for the victim and society;
2. two strategies to improve the relationship between young people and the police;
3. the basic process a young person goes through when entering the Criminal Justice System, including arrest, court and sentencing;

demonstrated the ability to

4. identify three reasons for having laws;
5. identify three reasons why people get in trouble with the law;
6. communicate own opinion on whether a crime is ever justifiable;
7. identify three rights when someone is stopped by the police.

EVIDENCE TO BE OFFERED

Teacher completed itemised checklist (1,5)
For outcome 1 checklist to be itemised into 3 parts to cover the 3 consequences
For outcome 5 checklist to be itemised into 3 parts to cover the 3 reasons
Student completed worksheets and/or written work (2,4,6) or teacher completed checklist (2,4,6), itemised (2,4)
For outcome 2 checklist to be itemised into 2 parts to cover the 2 strategies
For outcome 4 checklist to be itemised into 3 parts to cover the 3 reasons

Student completed worksheets and/or written work (3,7)